

Science

- Identify, name, draw and label the basic parts of the human body
- Say which part of the body is associated with each sense
- Explore and investigate their senses through taste, sound, touch, sight and smell
- Observe and describe weather associated with the seasons and how day length varies (Autumn)

Maths

- Counting to 10
- Compare and order numbers to 10
- Number bonds within 10
- Addition within 10

PSHE

- Understand the rights and responsibilities of a member of a class.
- Identify what it's like to feel proud of an achievement.

History

Find out how life has changed since their parents and grandparents were children.

- Compare and contrast their life now to that of their parents and grandparents, identifying similarities and differences.
- Explore how technology has changed in the last 60 years.
- Learn about the lives of significant individuals with impact on national and international life; Tim Berners-Lee (the world wide web); Martin Cooper (mobile phone)

Art

- Create a self-portrait using mixed media.
- Explore self-portraits by different artists
 - Observational sketching of themselves using a range of materials
 - Experiment with collage materials by cutting, tearing, scrunching and gluing
 - Experiment with painting using thick and thin brushes

PE

- Gymnastics
- Games – Ball skills

Year 1 Autumn 1

What makes me special?

Stunning Start

- Superhero day

Enrichment and visitors

- Nurse

Event End

- Mini gallery of self- portraits

Computing

- Classify what is and what is not technology in their school and/or classroom
- Use a keyboard to type on a computer and to edit text
- Create rules for using technology responsibly

Music

'Hey You!' - a Hip Hop song for children

- The children will listen and appraise the song
- They will sing and play instruments, both to improvise and compose

Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

Literary Genres this half term include:

- Non-chronological report
- Traditional Rhymes
- Fantasy Story- Beegu

Reading

We will be reading a range of texts including: Zog, My monster and Me and 'Supertato'

Design and Technology

- Preparing vegetable crudities for a healthy snack

RE

Does God want Christians to look after the world?

- Retell the Christian Creation story.
- Explore how this influences how Christians behave towards nature and the environment