

Art

- Explore the techniques of plaiting and braiding using textiles

Design and Technology

Design and make a castle with a moving drawbridge using a winding mechanism.

- Explore different models using a winding mechanism
- Explore how they can make their drawbridge work.
- Design and make their own castle.
- Evaluate their castle against their original design

Music

In the Grove

- The children will listen and appraise the song.
- They will sing and play instruments, both to improvise and compose.

Reading

We will be reading a range of texts including Billy and the Beast, The Invisible and Perfectly Norman.

PE

- Gymnastics
- Indoor Tag Rugby skills

Stunning start

Kings and Queens dress up day

Trip/End event

Trip to Windsor Castle

Computing

- Explain what a given command will do.
- Programming the floor robot to move forwards and backwards.
- Combine four direction commands to make sequences

Geography

Where is Windsor Castle?

- Use aerial maps to locate Windsor Castle and the surrounding area and features.
- Use basic geographical vocabulary for key features of river, valley, forest, hill, town, farm

Year One

Why was a castle built here? Windsor Castle

Maths

- Pattern and shape
- Ordinal numbers
- Place Value to 20
- Counting to 20
- Compare and order numbers to 20

History

To know when and why castles were built. The children will find out about and compare people and time periods at Windsor Castle.

- Find out about when and why castles were built.
- Identify the main features of early castles
- Find out about life in a castle in the past.
- Find out about the life of Significant individuals and recall some key facts.
- Tudor times - Henry VIII
- Elizabethan - Elizabeth I
- Victorian times - Queen Victoria
- Queen Elizabeth II
- Windsor today – King Charles III

Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

Literary Genres this half term include:

- Traditional tales - The Frog Prince
- Recounts

PSHE

Dreams and Goals

- Setting goals
- Identifying successes and achievements
- Tackling new challenges

RE

Judaism-Chanukah

Does celebrating Chanukah make Jewish people feel closer to God?

- Empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.