

# What is the best way for Mrs Armitage to travel?

## PSHE

- Choose a realistic goal and think about how to achieve it.
- Recognise their own strengths as a learner.
- Recognise how working with others can be helpful.

## Maths

- Multiplication and division
- Multiplying by 2 and 3
- Multiplying by 4, 5 and 10
- Using models: multiplication and division

## Design and Technology

Design and make a new vehicle for Mrs Armitage using ideas from investigating vehicles.

- Learn about wheels and axles
- Look at the chassis and explain the types of fixed wheel and fixed axle.
- Make a prototype.
- Design & make a new vehicle for Mrs Armitage
- Test their vehicles and evaluate their finished product.

## PE

- Dance
- Gymnastics

## Experience Day

- Bring your wheels to school day
- ### Trip/End event
- Brooklands Museum

## Reading

Our reading lessons will focus on the fiction text *The Twits* by Roald Dahl. The focus this half term is predicting, allowing the children to make a prediction based on what they already know about the text.

We will also be reading a range of texts including:

- Mrs Armitage on Wheels
- Mrs Armitage Queen of the road
- Mrs Armitage and the big wave
- The Three Wishes
- The Man whose Mother was a Pirate

## Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

**Literary Genres this half term include:**

- Stories by the same author Quentin Blake Mrs Armitage on Wheels
- Recounts

## Science

Whilst investigating materials the children will:

- Identify, name and compare the suitability of a variety of everyday materials.
- Investigate materials and know what makes them suitable or unsuitable for particular purposes.
- Find out about people who have developed useful new materials, John Dunlop and Charles Macintosh.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Computing

- Develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes.
- Explain what happens when we change the order of instructions.
- Design an algorithm.

## History

- Learn about significant events and developments in transport and travel by learning about the Wright Brothers and the Titanic.
- Compare bicycles from the past and present day.
- Compare cars from past and present day. Know who Henry Ford was and what he did.

## RE

Judaism -Community & Belonging  
How important is it for Jewish people to do what God has asked them to do?

- Understand how celebrating Passover helps Jews show God they value their special relationship with Him.

## Music

I Wanna Play in A Band- a rock song

- The children will listen and appraise the song.
- They will sing and play instruments, both to improvise and compose.