

Personal, Social and Emotional Development (PSED) - Health and wellbeing and basic needs

We will be learning about:

- our safety, health and wellbeing
- taking responsibility for washing and cleaning teeth
- describing ourselves in positive terms
- the need to exercise to keep healthy
- what healthier foods to eat & make healthy choices
- sleeping well
- why we need to wash our hands
- stranger danger

Maths

Pupils will:

- continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.
- begin to identify when two sets are equal or unequal and connect two equal groups to doubles.
- begin to connect quantities to numerals.
- use different measures
- recognise some number patterns
- compose and decompose shapes to fine shapes within shapes

Understanding the World (UW)

We will be exploring:

- People who help us stay safe & healthy today & in the past
- stories about people in the past & how they helped inc. Nightingale, Jenner and Curie
- information in a map of our school
- keeping fit and healthy
- names of body parts & function
- how our bodies grow and change over time
- good habits to stay safe, fit and healthy
- the importance of hygiene including oral hygiene
- Explore the stories and rituals of Holi, Passover, Ramadan and Easter. Establish that people have different beliefs and celebrate different times in different ways.

Events

Dressing up as people who help us

Communication and Language (C&L)

We will be learning to:

- listen to and talk about stories
- describe events in some detail
- give a connected account of events or experiences, using language of 'first', 'next' and 'then'
- understand plurals in sentence structures
- articulate ideas and thoughts in well-formed sentences
- extend vocabulary

Physical Development (PD)

We will be learning to:

- further develop and refine a range of ball skills including: throwing, catching, kicking, passing, and aiming
- copy a sequence of gross motor movements
- develop the foundations of a handwriting style
- handle tools, objects, construction and malleable materials safely with increasing control and intention

Reception Spring 1

Who helps us to stay safe, healthy and well?

Books

- Cops and Robbers
- How to catch a star
- The very hungry Caterpillar
- Perfectly Norman
- Hug-less Douglas

Literacy

We will be learning to:

- blend green CVC words with ch, sh, th, qu, ng, nk
- read phrases including a few red words, in ditty sheets and red books.
- talk about texts heard and talk about book language e.g. title, author, contents
- retell stories using a story map and actions
- continue a rhyming string and identify alliteration
- write some red words in phrases with finger spaces and most letters correctly formed
- write first name correctly
- attempt to write labels & captions independently

Expressive Arts and Design (EAD)

We will be learning to:

- Draw a range of fruit and vegetables whole & half.
- Explore the technique of printing with fruit
- Explore loose parts art and use to make images of people, plants, animals.
- Make 3D models of caterpillars and butterflies.
- Make an emergency vehicle model.
- Plan and make a simple fruit salad and healthy crudité.
- Grow cress and make egg and cress sandwiches
- Listen to a wide variety of musical styles.
- Perform simple dance-like steps to music