

Welcome to Great Hollands Primary School

We are delighted you have chosen to work with us and to give your child an amazing learning journey at GHPS.

We hope you will find this meeting helpful in learning about us and in supporting you, as your child starts in our Reception Class.

We are very proud of our unit and have been delighted at how our children have grown and developed this year. They are happy, confident, creative and fully engaged little people who have effective, positive relationships with other children and adults in EYFS.

We are looking forward to working with you and your child in September so we can take our first steps on our learning journey together.



Generosity	Be kind and caring
Resilience	Learn from your mistakes
Empowerment	Look after our school and make it better
Ambition	Always try your best
Teamwork	Treat others with respect

Children at Great Hollands ...

- ♣ Great behaviour for learning
- ★Great growth mind-sets
- ★ Value themselves and others
- *Develop a 'can do' attitude
- ♦ Value collaboration
- *Are a team



Ms York (DHT) **EYFS Lead**



Mrs Kalampaliki **EY Teacher**



Mrs Spiers EY Teacher



Miss Sharp EYP



Mrs Griffin EYP

RECEPTION TEAM

Early Years Team

2024-2025



Miss Jordan EYP



Mrs Parry EYP



Miss Scaplehorn **EYP**



EYFS Groups



- ★ We operate as an EYFS class we are all Butterflies
- ★ We also have smaller groups for morning work and for snack and chat; Red, Purple and Blue Butterflies
- ★ Each smaller group has a key adult Mrs Kalampaliki, Mrs Spiers, Mrs Griffin or Miss Sharp.
- We will arrange the best groupings for our children once we have met all of them. We will let you know before their first day at school.



These are the areas of learning developed over the year.

- ★ Personal, Social and Emotional Development
- Communication and Language
- → Physical Development
- English: Reading and Writing
- * Maths
- Understanding the World
- ★ Expressive Arts and Design



Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- · Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- · Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- · Showing high levels of energy, fascination
- · Not easily distracted
- · Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- · Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical

Thinking

Having their own ideas

- Thinking of ideas
- · Finding ways to solve problems
- · Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- · Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- · Changing strategy as needed
- Reviewing how well the approach worked

GHPS Curriculum

We learn through topics – exploring them through play







Our First Topic will be



What will my first Autumn at school be like?



GHPS Curriculum



Au2 - Why are people, places, times and things special?



Sp2 - Who helps us to stay safe, healthy and well?



Sp1 - What changes in Winter and is it the same everywhere?



Su1- How is life in the UK different to other places around the world?



Su2 - Have things always been the same?



Timetable of a Typical Day

- * 8.40 Finger Gym developing fine motor control
- 9.00 Phonics learning to read and write with sounds
- * 9.40 Snack and Chat developing communication and language skills
- ◆ 10.00 Child Initiated Explore Time developing personal and social skills
- * 10.50 Exploring (play) with a focus on Maths developing mathematical sk
- * 11.40 Story Time listening to and exploring stories including retelling
- ★ 12.00 Lunch developing self-care, social skills and physical skills
- ★ 1.00 Singing/Wiggle Time developing the expressive arts
- * 1.15 Writing letters and numbers developing pencil control and writing skills
- * 1.30 Learning through stories— developing knowledge and understanding of the world
- ★ 1.40 Exploring (play) through our topic developing self-expression, arts and imagination
- ★ 2.40 Story Time developing comprehension and vocabulary

Preparing Your Child For School Please Help Them To:

- Dress and undress themselves
- ★ Use the toilet independently.
- * Tidy up after themselves
- ★ Look after things, e.g. toys, books, animals, people
- * Recognise their own name
- ★ Feed themselves
- Share toys and equipment
- ★ Listen and follow simple instructions





What You Can Do Before Your Child Starts School

- ♣ Give your child varied experiences
- ★ Get them used to pencils, crayons, paints, scissors
- Count everything
- Talk to them about everything and anything
- ★ Listen to them
- Share stories, books and rhymes

Book at bedtime





How You Can Help

- * Encourage your child to be as independent as possible (support them so they can do it for themselves)
- → Develop bedtime routines so your child has good sleep habits ready for school
- ★ Get yourself used to a routine, giving enough time for you and
 your child to have a stress-free time before school
- Be positive! Show your child school as an enjoyable experience







School Uniform

We are proud of how well presented the children of our school look.

This is our uniform for **School** and **PE**. Please remember that we expect children to wear **standard black school shoes**.

School Uniform

- Grey/black trousers / skirt / smart, tailored shorts
- ★ White polo shirt, preferably with school logo
- School jumper / cardigan with embroidered school logo
- Plain black/grey socks / tights (not on PE days)
- * Black school shoes with sensible heel: not trainers / boots
- ★ Summer dress blue and white check
- → Plain white socks may be worn with summer dresses
- Hair accessories should be **simple** and **blue or white**: Long hair tied back
- All items must be named

PE Kit

Once the children are settled in, we do PE weekly. This is likely to be on a Thursday afternoon.

PE Uniform

- Plain black /dark blue shorts
- White T-shirt without school logo
- Plimsolls (initially optional)
- Drawstring PE bag, sensible sunhat and named water bottle
- All items must be named

Jewellery is not permitted in school, except for one pair of **simple stud earrings**. Please do not get new ear piercings during school term-time, as studs need to be removed for PE days.

Watches may be worn on non-PE days and are brought to school at the children's own risk.

Clothes and Items for School

- ★ Wellies with a waterproof jacket and trousers all named
- Winter clothing for cold weather, e.g. hat, scarf, gloves all named
- ◆ Sun hat in the summer months named
- → PE Uniform in drawstring bag all named (leave in school)
- Named spare clothes and pants in a small named plastic bag (leave in school bag)
- ★ Named water bottle
- Named book bag (not a rucksack please)
- No accessories / stud earrings only for pierced ears
- → Nut free school (Free school dinner or packed lunch)

'Stay and Play' for Children New to Great Hollands Primary School

You will have been invited to an afternoon session to 'Stay and Play' with your child.



Tuesday 16th July at 3.30pm-4.30pm or Wednesday 17th July at 3.30pm-4.30pm

This is a chance for you and your child to see the school, meet their teachers and become familiar with GHPS.

Please come to Silver Hall where you will be escorted through to EYFS.

'Come and Play' for All Children Starting at GHPS this September

Your child will have been invited to a morning or an afternoon session to 'Come and Play' for an hour or so.



Wednesday 4th September 9.30am or 1.30pm

- * This is a chance for your child to see their teacher and play inside and outside in a relaxed way as part of transition in a small group.
- ★ While your child is with their teacher, we will hold a parent meeting in Silver Hall. We will go through all the important bits with you and answer any questions you may have. Once we have finished, we can join the children again.
- * Entry will be through Silver Hall for both sessions

First Day at School Thursday 5th September 2023

This is the day your child will wear their new school uniform.

Please enter the school via the side entrance and walk across the playground

Please arrive on time - from 8.40am (by 8.45am)

This will be the place and time for all morning drop offs and collections once the children are full time.

First and Second Day at School Thursday 5th and Friday 6th September 2024

Thursday 5th September 2024

Collect at 12.00pm – come to Silver Hall door

Friday 6th September 2024

Collect at 1.30pm (after lunch) – come to Silver Hall door

From Monday 9th September 2024

Arrive 8.40am and collect at 3.15pm from the classroom door

Forms to Complete

Please complete all your admission forms by your 'Stay and Play' session next week

Please bring your child's birth certificate with you so it can be copied and returned to you







Further Information





Home-School Communication

- ★ Member of EYFS Staff at the door
- ★ Child's Home-School Diary
- ★ Notes handed to staff.
- Face to face catch up meetings after school
- ◆ Phone school office 01344 424911
- ★ Text message service
- ◆ Online school check emails and website



Please ensure the school has your up-to-date contact details

Working with Parents

- ★ Weekly FS2 Newsletter
- ★ School Newsletter
- * 'Come and Join Us' sessions
- ♣ Parent Meetings
- ♣ FLT Workshops
- ♣ Phonics (RWI) Autumn Term





Family Learning at Great Hollands Primary School

You are invited to a series of Family Learning activities. The sessions are short and informal, giving you the chance to join your child in school and find out what they get up to during the day. They are run by members of BFC's Family Learning Team in partnership with staff.

Busy Bag Writing

Wednesday 20th November (morning)

Magic Pebbles Maths

Wednesday 29th January (afternoon)

Please do try to come along - the children really benefit from these events.



Family Learning at Great Hollands Primary School



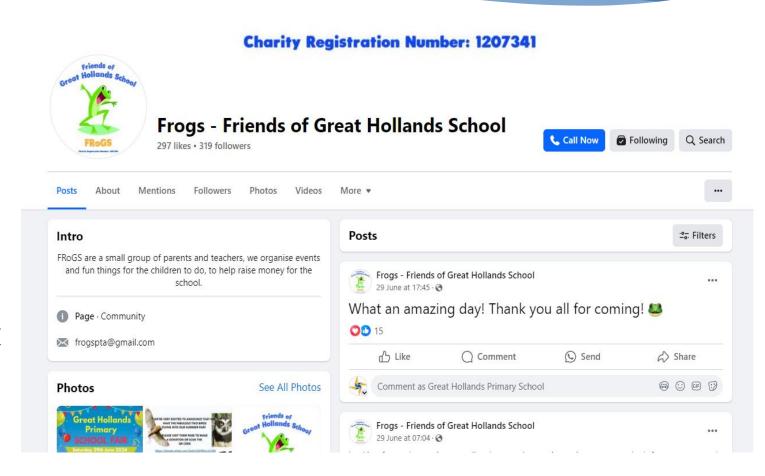
Dear Parents,

As part of our welcome to you and your child, we are delighted to offer you a series of practical, fun sessions to help you and your child settle in to school life.

You are warmly invited to join us in school to work with your child and find out more about their learning.

Our PTA – FRoGS Friends of Great Hollands School

Our PTA, the FRoGS, are always keen to meet new parents. Joining the PTA is a fantastic way to get to know other parents and get involved with the school. Please visit their Facebook page for more information.



We hope you have found these slides helpful, please contact us if you need further information

Tel: 01344 424911

Email: ghpsoffice@maidenerleghtrust.org

Dates for your diary Autumn:

- * Stay and Play (new to GHPS) Tuesday 16th or Wednesday 17th July 3.30pm
- ★ Come and Play all Wednesday 4th September 9.30am or 1.30pm
- * First Day of School Thursday 5th September 8.40 -12.00 noon
- ★ Second Day of School Friday 6th September 8.40 -1.30 pm

Other Dates

- FLT Busy Bags Wednesday 20th November (am)
- Harvest Celebration Thursday 24th October (pm)
- Nativity Tuesday 17th December (pm)
- * FLT Magic Pebbles Wednesday 29th January 2025 (pm)
- ♦ Phonics workshops Friday 27th September, 18th October, 22nd November (2.45pm)



We look forward to working with you!

Nicky York

